

*** Apologies for cross-posting***

**** Please circulate within your networks****

CALL FOR PAPERS

LABOR MARKET TRAJECTORIES AND LIFE COURSE OF YOUTH WITH A MIGRATION BACKGROUND

RESEARCH WORKSHOP /PANEL

15TH IMISCOE ANNUAL CONFERENCE BARCELONA, 2-4 JULY 2018

The question whether descendants of immigrants are able to transform their educational degrees into adequate positions and stable trajectories in the labor market is still open, considering especially the consequences of the economic crisis in many European countries and the rise of xenophobia. There is also a need to understand how young migrants and refugees arriving in larger numbers in the last years can acquire qualifications in the destination country or make their qualifications recognized in order to enter the labor market. The underlying question is how the labor market trajectories influence other domains of the life course of immigrant youths such as the family and vice versa.

A number of pressing questions need detailed study: How far do life course and especially trajectories into the labor market of youth with a migration background differ from that of natives' descendants? How do they differ by groups of origin? What are routes to and factors of upward or downward social mobility? What kind of individual, collective or familial strategies do they have to cope with the obstacles they face? How far do integration policies as well as measures at the community level influence the shape of the trajectories of youth with a migration background in different countries? Some groups with a migration background are more subject to discrimination and racism. What role does discrimination and racism play (objectively and subjectively) at labor market entry, how do those processes influence trajectories on the labor market, what kind of experiences are made at work and what kind of impact do those experiences have on the life course of individuals?

So far, comparative research on immigrants' descendants and on migrants focus more on the comparison of cross-sectional indicators and on the degree of inequalities on those outcomes in education and the labor market. Inviting submissions of papers tackling such questions and using qualitative or quantitative data, we especially welcome contributions based on a mixed methods design or on longitudinal (retrospective or panel) data. International or regional comparative studies are also welcome.

Please send your submission to all organizers not later than **December 8th, 2017**. Abstracts of a 250 words maximum should include the title, name(s) and affiliation(s) of authors, specifying research question(s), methods and main findings. The notification of acceptance will be made by **December 13th, 2017** and the panel proposal will be submitted to IMISCOE **December 15th, 2017**.

Workshop organizers:

Yaël Brinbaum (CNAM-LISE-CEET), yael.brinbaum@lecnam.net

Rosita Fibbi (SFM), rosita.fibbi@unine.ch

Philip Schnell (Institut für Soziologie, Universität Wien), philipp.schnell@univie.ac.at

Nicolas Legewie (DIW Berlin), nlegewie@diw.de

Ingrid Tucci (LEST-CNRS), ingrid.tucci@univ-amu.fr